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| **Course: EDG 4410 Teaching Strategies and Classroom Management Topic: Writing a Lesson Plan** | |
| **Standards:**   * Aligns instruction with state-adopted standards at the appropriate level of rigor (FEAP A.1.a.) * Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies (FEAP A.1.f.) * Uses clear written communication (FEAP A.2.e.) | |
| **Learning Goals:** **The EDG 4410 Teaching Strategies and Classroom Management student will be able to:**   * Write learning goals using the cognitive, affective, and psychomotor taxonomies and the Next Generation Sunshine State Standards/Common Core Standards. (FEAP 2.a.1.a./PEC 1.6; applicable NGSSS and CCSS) * Select and use a variety of curriculum materials that are appropriate to objectives and plans chosen. (FEAP A.3.g/PEC 1.2, 3.7, applicable NGSSS and CCSS). * Select and use written communication effectively (FEAP A.2.e/PEC 2.5) | |
| **Topic (Keywords):** peer editing, rubric, criterion/criteria | |
| **Essential Question:** How does a well-written lesson plan facilitate instruction? | |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard,**  **the student will:**   * Be able to teach – without referring to notes - a peer how to write a clearly written lesson plan that flows smoothly.   **No major errors or omissions regarding the score 4.0 content** |
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| **3.0** | **The student will**:   * Be able develop a direct teach lesson plan. * Be able to align instruction with standards at the appropriate level of rigor. * Be able to select and use a variety of curriculum materials that are appropriate to the objectives (learning goals and standards) chosen. * Be able to use written communication effectively.   **No major errors or omissions regarding the score 3.0 content (simple or complex)** |
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| **2.0** | **The student recognizes and describes specific terminology such as:**   * peer editing, rubric, criteria/criterion, etc.   **The student will:**   * Be able to write some parts of a direct teach lesson plan. * Be able to align some of the instruction with state-adopted standards at the appropriate level of rigor. * Be able to select and use some appropriate materials that are appropriate to the objectives (learning goals and standards) chosen. * Be able to express him/herself in writing somewhat effectively.   **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes** |
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| **1.0** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
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| **0.0** | Even with help, no understanding or skill demonstrated |